



Project number: 101082506

Project acronym: NIAGARA

Project title: Navigating the digital landscape: universities partnering for change

Deliverable D6.3 Librarian Exchange

Date: 2024-06-24

Prepared by:

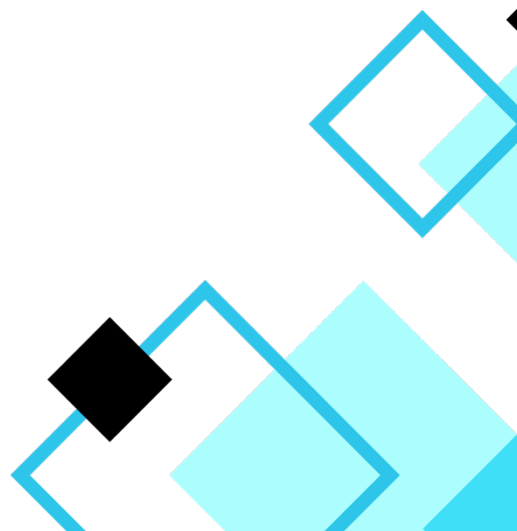
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i. About the project

The objectives of the NIAGARA project directly address digital transformation, inclusion, and diversity, and will impact participation in social, economic, democratic life and civic engagement through a focus on digital competence. The connection between digital competence and participation in democratic life and civic engagement is well-established, particularly regarding issues such as misinformation, disinformation, and fake news that affect all areas of life. Indirectly and in the long term, the grant will contribute to addressing issues related to the environment and climate change by supporting education and learning at the tertiary level, as well as research. In particular, the NIAGARA project aims to enhance digital resources within university libraries across Tanzania and Zambia, ensuring equal access to library services for all students and staff. In addition, we will examine the essential digital skills required by both librarians and students to deliver efficient library services. To support their development, we will provide short courses tailored to enhance these digital capabilities. The NIAGARA project aligns with international, EU, national, and institutional priorities, making it a vital initiative for academic progress.

Project Title	Navigating the digital landscape: universities partnering for change
Project Acronym	NIAGARA
Funding Agency	Co-funded by European Union
Funding Scheme	Erasmus+ Grant
Project Number	101082506
Project Partners	1. Høgskolen I Innlandet (INN), Norway 2. OsloMet–Storbyuniversitetet (OSLOMET), Norway 3. University of Dar es Salaam (UDSM), Tanzania 4. Sokoine University of Agriculture (SUA), Tanzania 5. University of Zambia (UNZA), Zambia 6. The University of Barotseland Limited (UBL), Zambia 7. Uniwersytet Jagielloński (UJ), Poland
Start Date	1 January 2023
End Date	31 December 2025
Duration	36 Months
Project Manager	Elin Opheim
Project Coordinators	Jamie Johnston (OsloMet), Kelefa Mwantimwa (UDSM), Wylustan P. Mtega (SUA), Christine W. Kanyengo (UNZA), Greg Kwalombota Mubita (UBL), Sabina Cisek (UJ)

ii. Deliverable information

Deliverable Number	D6.3
Deliverable Title	Librarian exchange
Deliverable Type	R — Document, report
Deliverable description	Report and updates on website in English
Work Package (WP) Number	WP6
WP Coordinator	OsloMet
Nature of Data	Document/Report
Delivery Date	2024-06-24

Report NIAGARA Librarian Exchange 30.05.2024 – 08.06.2024



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Executive Summary

The seminar at OsloMet (D6.2) took place from May 27th to May 29th, and the Librarian Exchange (D6.3) was held at Inland Norway University of Applied Sciences from May 30th to June 1st and at Jagiellonian University from June 3rd to June 8th. June 2nd was a travel day. The aim of the seminar and librarian exchange was capacity building for all partners and to provide many practical insights and ideas for improvement in their libraries. The seminar and librarian exchange are both part of WP6 Blended Mobility. There are a few minor adjustments and changes to the original plans for the Seminar (D6.2) and Librarian Exchange (D6.3). They were initially planned to take place over three weeks, however, due to the project partners' limited availability, the time was reduced to two weeks. Therefore, the Librarian Exchange took place over a week and a half. Cultural activities were scheduled on the two Saturdays, thus bringing the total number of days to 9. All topics were covered, and activities were carried out as planned through a more condensed program. Specific to the Librarian Exchange, project partners participated extensively in the demonstrated services through questions and discussions. Representatives from each partner university attended the librarian exchange (Appendix 1), except Greg Kwalombota and Namoonga Chiinda from the University of Barotseland, who were not issued travel visas in time to attend. The OsloMet partners only attended the Librarian Exchange in Norway. This report covers the program and activities included in the D6.3 Librarian Exchange.

Librarian Exchange at Inland Norway University of Applied Sciences (INN)



D6.3 INN Librarian Exchange: Introduction

Coordinated by NIAGARA project leader Elin Opheim, the Librarian Exchange at Inland Norway University of Applied Sciences included a 'library road trip,' showcasing how academic libraries at the University's various campuses serve their users and promote digital and information literacy (see Appendix 2 for the program). The exchange also featured a workshop day for holding the Joint Project Management Meeting and working on deliverables. The exchange also provided project partners time to socialize and opportunities to experience Norwegian culture.

D6.3 INN Librarian exchange: Day 1

The first day of the library exchange was a 'road trip' to three libraries on three of [Inland Norway University of Applied Sciences' campuses](#). Each library serves different faculties and is situated in distinct contexts, including a medium-sized town, a smaller town, and a former farm bordering the Norwegian wilderness. This was to give the project partners a sense of the diverse contexts within Norway and the various kinds of digital services libraries are offering in these different contexts. The library directors at the respective libraries presented the physical spaces and discussed specific topics. The campuses/libraries included: Elverum, Rena, and Evenstad. Each visit will be described in brief.

Elverum serves the health and social sciences faculty, including the nursing and dentistry programs. This visit focused on how the librarians teach searching to students and how they are embedded in planning courses in collaboration with faculty (WP3 Education and Research Support). Other topics

touched upon included the library's work related to student wellbeing. Project participants were impressed to see the incorporation of social spaces, (living) plants, and even knitting materials in the library.

Rena serves the School of Business and Social Sciences, including the disaster management program. During this visit, library staff presented their information literacy course outline. The course was perceived as very interesting, and an open link to the course outline with the full text in English was shared with participants. Several partners are interested in developing similar content, so seeing an example and hearing about its implementation spurred much discussion. The library staff also gave the project partners a tour of one of the Interactive teaching suites, a hybrid classroom specially designed for group work. Space and resources are needed for such a classroom, however, it proved to be highly inspirational as it could be implemented in varying degrees.

Evenstad serves forest and wildlife management and ecology faculties. One of the most fascinating aspects for the participants was how the library lent snowshoes, GPSs, skis, and equipment needed for students to conduct their field studies. Culturally, this visit provided an opportunity for project partners to see traditional farm buildings and taste a local dish: moose stew served with lingonberry jam and flatbread, as it is prepared in that area.

D6.3 INN Librarian exchange: Day 2

An overview of Inland Norway University of Applied Sciences library research support (WP3 Education and Research support) was presented on the second day of the library exchange, the last full day of the first week. The topics covered included advanced searching for applications for research grants, review articles, or book chapters; publication support; and data management support. The way the library organizes research and education support, and how they work strategically to build competence in these areas. Project partners indicated that this session provided important insights and many examples of good practices, some of which could be implemented at their institutions.

The Institutional Project Coordinators (IPCs) convened for the Joint Project Management Meeting scheduled for May. This was a rare opportunity for the coordinators to meet in person, eliminating the need to rely on internet connections, which had previously hampered discussions and meeting attendance. Mr. Alexander Rishovd, senior advisor at the Project Office in INN, joined this meeting and provided important information related to the project, as well as proposed and discussed solutions in response to the challenges identified in the previous session regarding some lag in work on project

deliverables. The project coordinators noted that they appreciated the insights and suggestions and indicated that they felt implementable solutions had been identified. The project partners not involved in the Joint Project Management Meeting utilized this time to address problems hindering their access to Teams. The session proved highly productive, and now all project partners can access Teams without issue.

Vice-Rector of Education at INN, Stine Grønvold, greeted the participants and showed keen interest in their experiences in Norway. Francina Makondo, University of Zambia, and Marek Deja, Jagiellonian University highlighted how the libraries engage with students and staff, emphasizing the openness of the libraries in terms of physical space and service offerings. They expressed a desire to implement similar practices in their libraries. Stine Grønvold emphasized the role of the library as the heart of universities and a haven for students, where they can work together and discuss without the same pressure experienced in the classroom, especially around grades.

Lastly, wrapping up the week, all project partners participated in a workshop held by Mahmood Khosrowjerdi to deliberate on the required courses on digital competency and data management. The focus groups were formed during the workshop to collaborate on outlining content and pedagogy. This workshop supplemented the previously performed curriculum analysis of LIS courses across partner institutions and will be followed by an interview study among academic librarians. At the end of the workshop, the micro teams were formed to facilitate the course development on the identified topics/themes.

D6.3 INN Librarian exchange: Day 3

After a full week of work, a cultural day was scheduled for the weekend. This day provided project partners with a unique opportunity to explore Norway's history and traditions, fostering cross-cultural understanding. The day began with a visit to [Domkirkeodden](#), one of Norway's most expansive medieval museums, offering a comprehensive glimpse into the country's history from the Viking era through the Middle Ages and into modern times. Later, project partners were hosted by NIAGARA project leader Elin Opheim for dinner at her home.

D6.3 INN Librarian exchange: Day 4

Project partners used this day to travel to Krakow, Poland for the second half of the librarian exchange.

Librarian exchange at Jagiellonian University (JU)



D6.3 JU Library Exchange: Introduction

The Librarian Exchange at Jagiellonian University, coordinated by project partner and deputy head of the Institute of Information Studies Sabina Cisek, was designed to continue and further the knowledge exchange and competence building started in Norway (see Appendix 3 for the program). As previously, socializing opportunities were integrated throughout the Librarian Exchange to foster team building and cultural exchange among project partners.

D6.3 JU Library Exchange: Day 1

The welcome session of the Librarian Exchange began with Sabina Cisek meeting and welcoming the project partners at their hotel, which was located next to the campus. Sabina then led the project partners on a tour of the Institute of Information Studies and the campus. After the morning session, the project partners and faculty attended a lunch, providing an opportunity to catch up and network.

In the afternoon, project partners visited the [Faculty of Management and Social Communication](#) Library. Jarosław Mikulski gave the project participants a library tour and discussed access to collections and the use and provision of technology to support students with disabilities and other needs. Partners specifically noted cubicles equipped to facilitate studies for students with special needs, the organization of the collections, and again the use of living plants. This connected well to the

topics presented in Oslo and the library visits both in Oslo and at Inland Norway University of Applied Sciences.

The day was concluded with workshop sessions. During the first session, Andrew Malekani from Sokoine University of Agriculture presented results from the Curriculum analysis report [WP2 / Task2.2]. These results provide important and detailed insights for partner institutions on the existing gaps in LIS curricula. The results inform the development of NIAGARA courses [WP3 / Tasks 3.2-3.5] for LIS students and in-staff librarians, which was the topic of discussion in the subsequent workshop.

Project partners discussed the prioritization of courses during the second workshop [WP3 / tasks 3.2-3.5]. The competence areas outlined and defined [DigComp framework](#) were used in the Curriculum Analysis. A few key areas were identified in the analysis and discussed by project partners. First, it was determined that there is a need for courses on research data management and systematic searching, belonging to the DigComp Area Information and data literacy. Secondly, courses on digital content creation, including digital tools in content creation, digital publishing, and copyright and licenses for digital content are also needed. Lastly, a course on digital/online safety is needed, as well as a course on user-oriented design pertaining to the DigComp competence area of problem-solving. Project partners concluded that building competence in user-oriented design is vital to support library innovation processes, and is highly relevant for NIAGARA's target groups. Overall, project partners indicated that they felt very positively that this workshop session was productive in advancing the work on deliverables.

D6.3 JU Library Exchange: Day 2

This day began with a visit to the main [Jagiellonian Library](#) in the center of Krakow where Director Prof. Remigiusz Sapa greeted the project partners and introduced the group to the library staff working in the different departments and sections. Objects from the library's collection of rare objects were presented, including a book with liturgical texts from 1494, an encyclopedia from 1628, and a modern book with poems bound in a concrete casing.

Project partners visited the Paper Clinic where publications on acidic paper are preserved and made accessible through digitization. The Digitization Department employs 13 people and uses several types of scanners for digitizing publications in various formats and conditions. The presentation of applications used for this work was highly relevant for partners. To learn about the [RODBUK repository](#) (Krakow Open Research Data Repository) was interesting in relation to WP5 Infrastructural Capacity,

and also their services on website editing and assistance in preparing data management plans, followed by the JU institutional repository's work with Open Access publications encompassing research publications, popular science publications, and teaching materials. This work is very interesting for all partner universities in the NIAGARA project.

Lastly, the library's multi-search engine was presented. After other departments and magazines were toured, information was provided about the Telelift system, which transports books from the stacks to the users, as well as the measures taken to prevent fire and security breaches in the library's collections.

After returning to the Faculty of Management and Social Communication, discussions on conducting qualitative interviews [WP2, Task 2.3] were continued. These interviews will further inform the prioritization of content in the courses to be developed by the project [WP3].

D6.3 JU Library exchange: Day 3

At the JU Accessibility Centre, Katarzyna Duraj-Per, Deputy Director for Accessibility Processes, along with some of her team, welcomed the project partners. The center employs over 20 people and supports approximately 1000 students every year. UJ's strategy for accessibility includes support for students, accessible materials, and assistive technologies. Assistance is provided to faculties in planning activities, conferences, or buildings, and lectures and workshops on awareness of ability/disability are conducted. It was noted that UJ is now experiencing a decrease in the number of students with 'classic disabilities' (e.g., deafness, blindness, wheelchair use) and an increase in the number of students with 'new disabilities' (e.g., mental health issues and neurodivergence). Project partners discussed that change is recognized in Norwegian universities but not at universities in Zambia or Tanzania. The presentation of services, strategies, materials, and technologies used by this center aligned well with the keynote presentation by Gerd Berget and the panel discussion in Oslo on accessibility (WP4 Inclusion and Equity).

In the afternoon, work on the courses to be developed [WP3] was continued, and a common understanding of how to proceed with this work after the library exchange was established. Revised curricula will be embedded in the ongoing accreditation process in Tanzania. A prolonged deadline for D3.1 and D3.2 until October will be applied to ensure adequate time for developing course content and learning materials. Micro teams will be assigned to course development. The deliverable D3.6, Descriptions of Two Tailor-Made Curricula (Digital Literacy and Data Management), will be delivered

by the end of June. Qualitative interviews will be conducted in each partner country according to the developed interview guide as soon as possible.

Concluding the day, Prof. Monika Krakowska led the group on a sightseeing tour, including a visit to the oldest building of the Jagiellonian University, offering project participants insights into the history and culture of the University and Krakow.

D6.3 JU Library exchange: Day 4

Project partners visited the [main library of the University of Mining and Metallurgy](#), which serves 20,000 students and 1,000 PhD students and employs 90 staff members. Deputy Director Agnieszka Podrazik and her team provided an overview of the library's operations, focusing on their efforts to adapt teaching materials for users with specific needs and their initiatives in Open Access, institutional repositories, e-resources, teaching, and social media. Additionally, the library has developed a wiki documenting the history and notable figures of the university. The presentations were highly engaging and generated numerous questions from project partners, resulting in a valuable competency-building experience.

D6.3 JU Library exchange: Day 5

The last day of the Library Exchange was dedicated to a workshop on Design Thinking led by Dorota Rak (UJ). The five steps of Design Thinking were introduced, and these steps were used to work on personas, identify important needs, determine how to assist, and prototype test ideas. This experience was eye-opening for all participants, and gaining hands-on experience with the method was considered valuable.

Summary for D6.3 Librarian Exchange (INN and JU)¹

The closing session was chaired by Elin Opheim (INN). The agenda included an evaluation of the Oslo Seminar and Librarian Exchange, as well as planning future activities. All participants in the NIAGARA team were invited to join via Zoom. A summary of the experiences shared during the two weeks was provided, along with a review of the decisions made and progress on forthcoming deliverables. Clear plans for the continued development of courses and achieving project goals were established.



All participants were invited to share their views on the outcomes and take-home messages:

- Openness: The physical library space will be redesigned to become more open and inviting.
- Accessibility: Efforts will be made to adapt content for students with specific needs, demonstrating that accessibility improvements can be made in libraries without requiring substantial resources. The Accessibility Centre at UJ was noted as a great inspiration.
- Libraries as more than collections: The concept of a "Library of Things" was found to be inspirational.
- Design Thinking framework: Emphasis was placed on starting from the perspective of the users. The Design Thinking approach will be incorporated into MA courses.
- Didactic Relational Model: Recognized as a great tool for planning courses.
- Learning path on information literacy: Identified as a valuable concept.

¹ The partner evaluation of deliverables D6.2 Seminar and D6.3 was conducted in the same session rather than separately, therefore the same text is reported here and in the report for D6.2.

- Organizing services and courses related to research support: Ideas in this area were found to be very useful.
- Enhancing the library environment: The inclusion of plants and flowers in the library will be considered.
- Cross-library differences and cross-cultural collaboration: Highlighted as important for detecting blind spots.
- Inspiration from the public library at Oslo: Noted as a significant source of ideas.
- Bridging theory and practice: The seminar and library exchange were praised for effectively connecting theoretical knowledge with practical application.

The Seminar and Library Exchange were a great success, with participants emphasizing how seamlessly theory and practice were integrated. The value of these activities for library staff and faculty members is considered highly significant and beneficial, providing a robust platform for competence building in various aspects of library management, space utilization, inclusion, and the provision of digital services.

Appendix 1

Librarian Exchange Attendees			
INN Librarian Exchange		JU Librarian Exchange	
Name	University/Country	Name	University/Country
Jamie Johnston	OsloMet, Norway	Sabina Cisek	JU, Poland
Idunn Bøyum	OsloMet, Norway	Dorota Rak	JU, Poland
Elin Opheim	INN, Norway	Marek Deja	JU, Poland
Mahmood Khosrowjerdi	INN, Norway	Magdalena Wójcik	JU, Poland
Randolf Mariano	INN, Norway	Magdalena Zych	JU, Poland
Francina Makondo	UNZA, Zambia	Elin Opheim	INN, Norway
Mercy Wamunyima	UNZA, Zambia	Francina Makondo	UNZA, Zambia
Greg Kwalombota	UB, Zambia	Mercy Wamunyima	UNZA, Zambia
Namoonga Chiinda	UB, Zambia	Greg Kwalombota	UB, Zambia
Kelefa Mwantimwa	UDSM, Tanzania	Namoonga Chiinda	UB, Zambia
Ronald Benard Tarimo	SUA, Tanzania	Kelefa Mwantimwa	UDSM, Tanzania
Andrew Malekani	SUA, Tanzania	Ronald Benard Tarimo	SUA, Tanzania
Marek Deja	JU, Poland	Andrew Malekani	SUA, Tanzania
Dorota Rak	JU, Poland		
Magdalena Wójcik	JU, Poland		

Appendix 2

NIAGARA Librarian exchange Inland Norway University of Applied Sciences	
Location	Inland Norway University of Applied Sciences, Campus Hamar
Dates	30th May - 31st May, 2024
Contact Person	Elin Opheim, Academic Librarian Office Phone: +47 62430211 Mobile Phone: +47 46964262
Day 4 - Thursday, May 30	
08:30 - 16:00 Bus leaves Vikingskipet at 08:30.	Roadtrip visiting campuses at • Elverum • Rena • Evenstad. Hot lunch will be served here, coffee and tea - confirmed Presentations at each campus. <i>Possible to eat dinner at Vikingskipet https://vikingskipet.no/en/eat-and-drink/, at Matkvartalet near the railway station https://www.matkvartalet.no/ or other places in the center of Hamar.</i>
Day 5 - Friday, May 31	
8:30 - 08:45	Welcome & Daily Announcements (Library) Coffee / tea confirmed
08.45 - 09:45	Presentation of the library at Campus Hamar
10:00-11:30	JPMC Meeting (2A326) for JPMC members Agenda sent members May 24th Others workshop (2C147 in the library)

	• <i>Write Survey Report</i> • <i>Scoping Review Article - finalize for publication</i> • <i>Draft Course Descriptions</i> ○ <i>Interactive learning materials</i> ○ <i>Course descriptions</i>
11:30-13:00	Stine Grønvold, Prorector Education, INN (2A326) Confirmed Immediately followed by lunch in the cantina - confirmed
13:00 - 17:00	Workshop continued (Room: 2A326 and 2C147 (in the library)) • Write Survey Report • Scoping Review Article - finalize for publication • Draft Course Descriptions ○ Interactive learning materials ○ Course descriptions
From 20:00	(cross-cultural) finger food & drink - Mahmood's house
Day 6 - Saturday, June 1st	
From 11:00 From 19:00	Cultural day: • Possible to visit Domkirkeodden with open-air museum, medieval ruins and herb garden. Open between 11:00 and 16:00. Entrance fee to visit buildings and collections 150 NOK. No fee if you just want to walk around the area. • There is also an international festival at the neighbouring museum: Stoppested Verden. Free entrance. Dinner at Elin's house.
Day 7 - Sunday, June 2nd	
	Travel to Krakow. Depending on flight, you should take a train from Hamar station at the latest 3 hours ahead of departing time. Trains leave Hamar on an hourly basis.

Appendix 3

NIAGARA Librarians Exchange Jagiellonian University (Uniwersytet Jagielloński), Kraków, Poland	
Location	Address: Jagiellonian University, Faculty of Management and Social Communication, Institute of Information Studies, Profesora Stanisława Łojasiewicza Street number 4, 30-348 Kraków, Poland (Campus) Campus information: https://wzks.uj.edu.pl/en_GB/start-en
Dates	3-7 June, 2024
Contact Person	Dr Sabina Cisek Deputy Director for Didactics, Institute of Information Studies Phone: +48 532 548 674 Phone (private): +48 660 411 099 Email: sabina.cisek@uj.edu.pl
Day 1 – Monday, June 3rd	
10:00-12:00	Meeting in the hotel, walking to and tour around the Institute of Information Studies and the Campus Room 3.228, Profesora Stanisława Łojasiewicza Street number 4 (Campus)
12:00-13:00	Lunch Ground floor, Campus
13:15-14:00	Library visit: the Library of Faculty of Management and Social Communication (Biblioteka Wydziału Zarządzania i Komunikacji Społecznej UJ) Ground floor, Campus https://biblioteka.wzks.uj.edu.pl/en_GB/
14:00-15:00	Workshop: Working on deliverables Room 3.228, Campus
15:00-15:30	Coffee break Room 3.228, Campus
15:30-16:30	Workshop: Working on deliverables Room 3.228, Campus
After 16:30	Free time
Day 2 – Tuesday, June 4th	

09:00-10:00	Meeting in the hotel and commuting to the Jagiellonian Library (Sabina Cisek)
10:00-13:30	Library visit: the Jagiellonian Library (Biblioteka Jagiellońska) Director Professor Remigiusz Sapa and team Aleja Mickiewicza Street number 22 (entrance from the Oleandry Street) https://bj.uj.edu.pl/en_GB/start-en
13:30-16:00	Commuting and lunch break Ground floor, Campus
16:00-17:00	Working on deliverables Room 3.228, Campus
Day 3 – Wednesday, June 5th	
9:00-10:00	Meeting in the hotel and commuting to JU Accessibility Centre (Marek Deja)
10:00-12:00	Visit to JU Accessibility Centre (Centrum Dostępności UJ) Aleja Mickiewicza Street number 9A, room 410 (Collegium Paderevianum II, 4 th floor) https://cd.uj.edu.pl/en_GB/start-en
12:00-14:00	Commuting and lunch break
14:00-15:30	Working on deliverables Room 3.120, Campus
16:00	Meeting in the hotel and Krakow sightseeing with Professor Monika Krakowska
Day 4 – Thursday, June 6th	
9:30-11:00	Meeting in the hotel and commuting to the Main Library of University of Mining and Metallurgy (AGH University Main Library) (Dorota Rak)
11:00-15:00	Library visit: the Main Library of University of Mining and Metallurgy (Biblioteka Główna Akademii Górniczo-Hutniczej, AGH University Main Library) [a coffee break included] Deputy Director Agnieszka Podrazik and team Aleja Mickiewicza Street number 30, Building U-1, Room 101 https://bg.agh.edu.pl/en

15:00-17:00	Commuting and lunch break
After 17:00	Cultural activities, shopping
Day 5 – Friday, June 7th	
09:00-9:30	Meeting in the hotel, walking to the Faculty of Mathematics and Computer Science (Dorota Rak), daily announcements
9:30-11:00	Workshop on Design Thinking, part 1 (Dorota Rak) Room 0137/0138, Faculty of Mathematics and Computer Science, Profesora Stanisława Łojasiewicza Street number 6
11:00-11:30	Coffee break Ground floor, Faculty of Mathematics and Computer Science, Profesora Stanisława Łojasiewicza Street number 6
11:30-13:30	Workshop on Design Thinking, part 2 (Dorota Rak) Room 0137/0138, Faculty of Mathematics and Computer Science, Profesora Stanisława Łojasiewicza Street number 6
13:30-14:30	Lunch break Ground floor, Campus
14:30-16:00	Evaluation of the Oslo Seminar and Librarians Exchange, planning future activities Room 3.228, Campus
19:00	Dinner
Day 6 – Saturday, June 8th	
	Cultural activities Going home